CURRICULUM VITAE

# Christian Oscar Garcia

**Office Address**

Department of Psychology

University of California, Riverside

Psychology 3128A

Riverside, CA 92521

## Education

**University of California, Riverside**, Riverside, CA 2027 (Expected)

Ph.D., Developmental Psychology

Advisor: Misaki Natsuaki, Ph.D.

**California State University, Northridge,** Northridge, CA 2022

Master of Arts, Psychological Science

(*With Distinction)*

**University of California, Riverside**, Riverside, CA 2017

Bachelor of Arts, Psychology

## Research Interests

Social Competence Interpersonal relationships

Adversity Attachment

## Publications

**Garcia**, C.O., & Berzenski, S. R. (2021). *The Importance of Perception and Personality on the Association between Childhood Neglect and Adult Social Competence.* Manuscript in preperation.

## Recognitions

Eugene Cota Robles Fellowship, University of California, Riverside

2022 - 2023

Sally Casanova Honorable Mention, California Pre-Doctoral Program

2021 - 2022

Gottfried Research Award in Developmental Psychology, Western Psychological Association 2019

## Conference Presentations

**Garcia**, C.O., & Berzenski, S. R. (2021). *Parental Attachment and Locus of Control Moderate the Association between Punishment and Social Support.* Poster presented at the virtual biennial meeting of the Society for Research in Child Development.

**Garcia**, C.O., Linde-Krieger, L., & Yates, T.M. (2020). *Caregivers’ Maltreatment History and Delinquency in Adolescence: Links with Caregiver Anger and Child Aggressive Coping.* Poster accepted for presentation at 2020 Society of Research in Adolescence Biennial Meeting, San Diego, CA*.* (Conference canceled due to COVID-19 pandemic).

**Garcia**, C.O., Coulombe, B.R., & Yates, T.M. (2019). *Parenting, teachers, and academic achievement.* Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.

## Research Experience

**Developmental Transitions Laboratory June 2022 – Current**

Graduate Student, University of California, Riverside

Principal Investigator: Misaki N. Natsuaki, Ph.D.

**REACH Laboratory August 2020 – May 2022**

Graduate Student, California State University, Northridge

Principal Investigator: Sara R. Berzenski, Ph.D.

* Data cleaning and scoring syntax creation for a large study on emotional adjustment
* Coding videos for emotion regulation indices in children during observed tasks
* Code caregiver interviews for markers of adverse experiences

**Adversity and Adaptation Laboratory June 2017 – June 2020**

Project Coordinator, University of California, Riverside

Principal Investigator: Tuppett M. Yates, Ph.D.

* Assist with an ongoing longitudinal study of regulation, representation, and psychosocial adjustment among 250 child-caregiver dyads
* Conduct structured assessments with parents and adolescents including standardized measures, qualitative interviews, and extensive life histories
* Manage data entry, including quality checks
* Manage major transcription projects of qualitative interview data in English and Spanish
* Mentor 10 undergraduate research assistants and oversee their lab duties and tasks
* Code for parent-child relationship quality during observed interactions
* Code qualitative interviews of foster youth’s representations of major turning points

**Life Events Laboratory June 2016 – June 2017**

Research Assistant, University of California, Riverside

Principal Investigator: Kate Sweeny, Ph.D.

* Recruited participants from the Riverside University Health System for a study aiming to optimize the delivery of medical test results
* Conducted standardized laboratory assessments including the Trier Social Stress Task as well as novel observational metrics of social stress
* Conducted qualitative interviews on experiences of the healthcare system and coping mechanisms with women awaiting biopsy results

**OBSERVE Laboratory October 2015 – June 2017**

Research Assistant, University of California, Riverside

Principal Investigator: Megan Robbins, Ph.D.

* Code audio files of daily interactions of opposite- and same-sex couples for the presence or absence of social environments and behaviors (e.g., instances of social support, content of couple conversations, and the level of conversation depth such as superficial compared to emotional disclosure).

## Work Experience

**Office of Institutional Research September 2020 – Current**

Graduate Research Intern, California State University, Northridge

* Conduct extensive literature reviews for university wide projects
* Performed routine data cleaning and restructuring for project analyses
* Applied multiple linear regression, logistic regression, and propensity score matching to examine relationships among campus initiatives and student academic outcomes
* Prepared brief and full reports on results of various student academic outcome projects to be distributed among various campus wide departments

## Professional Affiliations

Society for Research in Child Development (SRCD)

## References

Misaki Natsuaki, Ph.D. Sara Berzenski, Ph.D. Tuppett Yates, Ph.D. Professor of Psychology Associate Professor Professor of Psychology

UC Riverside. CSU Northridge UC Riverside

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